US History Writing Rubric

U S 1	3) Introduction & Thesis Statement						
			10	Engaging and Informative Thesis			
		10	Contains Appropriate Big Ideas				
Name:			5	Includes Specific Ideas related to the Thesis			
			5	Appropriate response to question			
Assign		SUBTOTAL FOR Introduction and Thesis (30)					
Due:	Proficient Non-Proficient						
	hits scored for this assignment. Not all traits will be n every student writing sample. $$ = Element present at proficient level. For			4) CONVENTIONS			
profici	SPELLING		,				
			DII	O Non-proficient INCTUATION O Proficient			
1) IDEAS/CONTENT			FU	O Proficient			
5	Point of view is focused and specific.			O Non-proficient			
5	Ideas are clear, focused, and relevant to topic.		CAP	PITALIZATION O Proficient			
5	Elaboration of ideas critical thinking (analysis,			O Non-proficient			
	synthesis, evaluation, reflection).		GRAI	MMAR/USAGE O Proficient			
	Evidence is related to the main idea.			O Non-proficient			
5	Evidence is accurate and supported by source	2		20 Points			
	materials, if provided or used.			20 1 011113			
5	Specific details which relate to the big ideas						
	Ideas are elaborated upon with specific information		5) Historical Accuracy/Information				
	SUBTOTAL FOR IDEAS/CONTENT (35)		5	Information relates to the question.			
	OBTOTAL FOR IDEAG/CONTENT (00)		5 Historical content is accurate and complete				
	Proficient Non-Proficient		5	Big ideas are included and elaborated up	on		
		5 Specific details are included					
		5	Demonstrates an understanding of historical				
	Progression of ideas is logical and effective.		events				
	Transitions vary and connect ideas, sentences,			SUBTOTAL FOR Historical Accuracy &			
	and paragraphs.			Information (25)			
	Ideas/content and organization of paragraphs is	<u>-</u>					
	coherent.			Proficient Non-Proficient			
- 3	SUBTOTAL FOR ORGANIZATION (15)						
	Proficient Non-Proficient						
		T	otal	Points Available 125			
		Total Points Earned					
		Final Letter Grade					