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Education:

Teachers College Columbia University New York, New York
1990 **Doctorate of Education**
1982 **Doctorate of Philosophy**
1982 **Masters of Philosophy**
1979 **Masters of Education**
1978 **Masters of Arts**
State University of New York at Buffalo, New York
1977 **Bachelor of Arts**

Licenses and Certifications:

2006 **Diplomate, American Board of School Neuropsychology**
2005 **New York State School District Administration Certification**
1994 **New York State School Psychologist Certification**
1992 **Child, Adolescent & Family Psychoanalysis Certification**
1991 **New York State Professional Psychologist Licensure**
1985 **New Jersey State Professional Psychologist Licensure 1985**
1979 **New York State Professional Teaching Certification**
Kindergarten – Sixth Grade
1979 **New York State Professional Teaching Certification**
Special Education Kindergarten through age 21

Honors:

2013 **Leadership Award, New York Association of School Psychologists**
2010 **Technology Pioneer Award**
2009 **Honoree, Westchester Foundation for Autism**
2008 **Educator of the Year: Pleasantville SEPTA**
1981 **Recipient, Pre-doctoral Fellowship Stipend**
1977 **Phi Beta Kappa**
1977 **Magna Cum Laude**

Professional Memberships:

Lower Hudson Council of School Superintendents
Lower Hudson Association of Pupil Personnel Administrators
Curriculum Council, Southern Westchester BOCES
American Psychological Association
New York Association of School Psychologists

School Experience

2/17 – present

Superintendent

Greenburgh North-Castle UFSD Dobbs Ferry, N.Y.

- Instructional and operational leader of a special acts school district comprised of four academies in Westchester and Orange Counties servicing approximately 450 students ages 12 - 21 years.
- Goal is to create high-quality, data- driven instructional and therapeutic special education programs for students with neurodevelopmental disorders, including autism spectrum, speech, learning, and intellectual disabilities, as well as, severe emotional disturbance.
- Commitment to provide professional development in evidenced-based instructional and therapeutic techniques.
- Commitment to raise academic, social and functional performance among all students.
- Commitment to expand transition activities to include vocational, technical and inclusive higher-education programs through comprehensive implementation of the Career Development and Occupational Studies (CDOS) Learning Standards.

6/04 – 2/17

Assistant Superintendent of Educational Services

Pleasantville School District Pleasantville, N.Y.

- Supervised K-12 staff: special education, English language learners, pupil personnel, curriculum coordinators, extended learning educators
- Created/implemented district-wide policies/regulations
- Created/implemented budgets for special education, pupil personnel, professional development, English language learners, extended learning
- Created highly regarded, in-district special education programs that generated millions in tuition revenues
- Created collaborative inclusive higher education programs at Pace University and Westchester Community College
- Created highly regarded psychology internship program
- Grant writer
- Chairperson, Committee for Special Education
- Chairperson, Committee for Preschool Special Education
- Chairperson, Section 504 Committee
- Chair, Professional Development Committee - provide leadership in the implementation of many initiatives including:

- Common Core Learning Standards
- Annual Professional Performance Review
- Danielson Framework for Teaching Evaluation
- Strategic Planning
- Dignity for All Students Act
- English Language Learners
- Dialectical Behavior Therapy
- Positive Behavioral Interventions/Supports
- Crisis Prevention Intervention
- Applied Behavior Analysis
- Career Development & Occupational Studies (CDOS)
- Inclusive Higher Education
- Assistive Technology and Universal Design
- Response to Intervention
- Integrated Co-Teaching
- Blended Learning
- Thinking Maps
- Math In Focus: The Singapore Approach
- Orton-Gillingham based reading programs
- Judith Hochman Basic Writing Skills
- Teachers College Reading/Writing Workshop

9/91 – 6/04

School Psychologist

Pleasantville School District Pleasantville, N.Y.

- Chairperson, Committee for Special Education
- Chairperson, Committee for Preschool & Special Education
- Chairperson, Professional Development Committee
- Created/supervised school psychology internship program
- Conducted psychological evaluations & counseling
- Conducted classroom observations & created behavior plans
- Developed conflict resolution program
- Teacher and parent consultation
- Leader, Crisis Management Team

9/90 – 6/91

Educational Consultant – Gifted Program

Pleasantville School District Pleasantville, NY

- Redesigned the gifted program

1/91 – 6/91

School Psychologist

Board of Cooperative Educational Services Rye, NY

- Psychological Counseling, Evaluations and Consultation

- 9/88 – 7/89 **Psychological/Educational Consultant**
High School of Art and Design New York, NY
- Consultation with teachers and guidance counselors
 - Group counseling
- 5/78 – 9/81 **Special Education Teacher**
Albert Einstein College of Medicine Bronx, NY
- Head teacher in a therapeutic program for emotionally disabled children

Clinical Experience:

- 09/85- Present **Clinical Psychologist/School Neuropsychologist**
Private Practice
Westchester County and New York City
- Psychotherapy/Child Adolescent, Family & Adult - specializing in treatment of mood, anxiety, developmental, learning, and adjustment disorders, as well as, relational problems.
 - Neuropsychological Evaluation - specializing in differential diagnosis of Attention Deficit Hyperactive Disorder, Executive Dysfunction, Learning Disorders, Autism Spectrum Disorders, Emotional Disorders, Giftedness
 - Parent and school consultation
- 1996- 2017 **Clinical Director Doctoral Psychology Internship Program**
Pleasantville UFSD - American Psychological Association
(APA) certification pending
- Coordinated and supervised training of doctoral level psychology students in a school setting
- 2004-2006 **Post-Graduate School Neuropsychology Training Program**
Texas Woman’s University
- Post-graduate training in neuropsychological assessment
- 9/87- 9/92 **Post-Doctoral Fellow in Child, Adolescent and Family**
Psychoanalytic Training Program
Postgraduate Center for Mental Health New York, NY
Institute for Child, Adolescent & Family Studies New York, NY
- Conducted psychoanalytically-oriented psychotherapy
 - Conducted parent and school consultation
 - Conducted psychological evaluations

9/86-9/87 **Psychology Intern**
American Psychological Association Internship Program
Postgraduate Center for Mental Health New York, NY

Academic Experience

1/08 – 5/2016 **Adjunct Associate Professor School Psychology**
Fordham University Graduate School of Education

- Taught graduate courses in school of education
- Supervised school psychology interns

9/05 – 2/17 **Visiting Lecturer/School Psychology Supervisor**
Teachers College Columbia University New York, NY

9/95-9/96 **Visiting Instructor of Psychology**
State University of New York at Purchase, Purchase, NY

12/83-9/88 **Assistant Professor of Pediatric Psychology/**
Co-Founder/Director Gifted Child Clinic
Robert Wood Johnson Medical School, New Brunswick, NJ

- Conducted longitudinal research in developmental psychopathology and giftedness
- Grant writing
- Taught child development courses
- Conducted psychoeducational evaluations

10/85 – 9/86 **Psychological Consultant to Department of Pediatrics**
Newark Beth Israel Medical Center, Newark, NJ

- Trained pediatric residents in conducting developmental evaluations and interviewing parents
- Educated parents on child development and importance of primary care

9/84-1/86 **Visiting Psychology Instructor**
Rutgers University, New Brunswick, NJ

9/81 – 12/82 **Pre-doctoral Fellow**
Educational Testing Services Princeton NJ

- Conducted longitudinal research in child development

Presentations and Collaborations:

McGuffog, C., Cohen, L., Roth, T., Pearl, S., Varsames, S., & Wilson, S. (2016) *Addressing Challenging Behavior of Children and Young Adults with Special Needs*. Panelist, Pleasantville Special Education Parent Teacher Association (SEPTA).

McGuffog, C., Mallenbaum, S., Roebuck, S., Walsh, M., Hergenrother, J., Orth, M. (2015) *Emotional Disabilities and Anxieties in Youth: Parent and School Partnerships That Work*. Panel Discussion, Westchester Institute for Human Development.

McGuffog, C. (2015) *Multiple Pathways to High School Graduation*. Presentation, Pleasantville Special Education Parent Teacher Association (SEPTA).

McGuffog, C. (2015) *Safety Summit: Risks for Individuals with Special Needs*. Co-sponsored by the Village Board of Pleasantville and Pleasantville SEPTA.

McGuffog, C. (2014) *Common Core Learning Standards and NYS Growth Scores*. Professional Development Keynote. Pleasantville School District.

McGuffog, C. (2014) *Diploma and Credential Options for Students with Disabilities in NYS*. Presentation, Southern Westchester BOCES Curriculum Council.

McGuffog, C., Brown, M., Rodrigues, L. (2014) *Common Core Learning Standards and Special Education*, Presentation Pleasantville Special Education Teacher Association.

McGuffog, C. (2014) *Accessing Accommodations for Students with Disabilities in a Post-Secondary Setting*, Presentation, Pleasantville High School.

McGuffog, C. (2014) *Bullying – The Dignity for All Students Act*. Presentation, Eastchester Parent Teacher Association, Ann Hutchinson School, Eastchester, New York.

McGuffog, C. (2013) *Reading: The Foundation of Future Learning*. Presentation, Eastchester Parent Teacher Association, Eastchester High School Library, Eastchester, New York.

McGuffog, C. (2013) *Executive Dysfunction – Matching Interventions to Assessment Results*. Presentation, New York Association of School Psychologists, Crowne Plaza, White Plains, New York.

McGuffog, C. (2013) *Response to Intervention (RtI) - What it looks like K-12*. Presentation, New York Association of School Psychologists, Crowne Plaza, White Plains, New York.

McGuffog, C. (2013) *Reading – A Lifetime of Adventure*. Presentation, Waverly Elementary School, Eastchester School District, New York.

McGuffog, C. (2013) *The Neuroscience of Feeling and Thinking*. Key Note Speaker, Westchester County Psychological Association Annual Meeting.

McGuffog, C. (2012) *The Many Faces of ADHD and Executive Dysfunction: Educational Implications*. Presentation, Westchester County Psychological Association School Division Workshop. Scarsdale High School, Scarsdale, New York

McGuffog, C., Voron, M., Weiss, K. (2012) *Transitional Programming for Students with Developmental Disabilities*. Presentation, Council of New York Special Education Administrators Conference, Saratoga Springs, New York

McGuffog, C., Brown, M., Einhorn, A. (2011) *RtI at a Secondary Level: A Cultural Shift Toward a Shared Learning Community*. Paper presented at Council of New York Special Education Administrators Conference, Albany, New York.

McGuffog, C. (2011) *The ABC's of IEPs*. Presentation, Pleasantville Special Education Parent Teacher Association. Pleasantville School District, Pleasantville, New York

McGuffog, C. (2011) *Using Neuropsychological Data to Distinguish Between Autism Spectrum Disorders and Emotional Disorders: Educational Implications*. Paper presented at the New York Association of School Psychologists Conference, Verona, NY.

McGuffog, C. (2010) *Child Therapy Techniques*. Paper presented at Fordham University Graduate School of Education, New York, NY.

McGuffog, C. (2010) *The Bronx Project: Promoting Social Emotional and Educational Growth in a School Setting*. Panelist, Fordham University Graduate School of Education, White Plains, NY.

McGuffog, C.(2010) *Basic Writing Skills* by Judith Hochman. Coordinator, Professional Development Workshop, Pleasantville School District, Pleasantville, New York.

McGuffog, C (2009) *Using Neuropsychological Data to Drive Instructional Programming*. Paper presented at New York Association of School Psychologists Conference. White Plains, New York.

McGuffog, C (2009) *Designing Special Education Programs Based on Needs of Children: Thinking Outside the Box*. Paper presented at the Council of New York Special Education Administrators Conference. Albany, New York.

McGuffog, C. (2009) *Crisis Prevention and Restraint Training*. Coordinator, Professional Development Workshop, Pleasantville School District. Pleasantville, New York

McGuffog, C. (2009) Delegate to Russian Psychological Society. ***Sharing Research and Intervention Initiatives***. Panelist, Moscow State University and St. Petersburg University

McGuffog, C. (2008 & 2009) ***Integrated Co-teaching - Effective Collaborative Models***. Presenter, Professional Development Workshop, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2008) ***What Do School Boards Need to Know About Providing a Free and Appropriate Public Education***. Panelist, Westchester Putnam School Board Association, Education House, White Plains, New York.

McGuffog, C. (2008) ***Neuropsychological Assessment: The Impact of Social Emotional Functioning on Learning***. Paper presented at the Fordham University Graduate School of Education, New York, NY.

McGuffog, C. (2008) ***Assessing Learning***. Coordinator/Presenter, Professional Development Workshop, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2008) ***Improving Adolescent Literacy through Cognitive Strategy Instruction***. Coordinator, Professional Development Workshop, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2008) ***Interpreting AIMS Web Data***. Presentation, Pleasantville Special Education Parent Teacher Association, Pleasantville, NY.

McGuffog, C. (2008) ***RTI/CBM Workshop: From Theory to Practice***. Coordinator, Professional Development Workshop, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2008) ***Dialectical Behavior Therapy*** by Alex Miller, Director Cognitive Behavioral Consultants of Westchester. Coordinator, Professional Development Workshop, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2007) ***Interpreting Neuropsychological Data - Providing Comprehensible Feedback to Parents and Teachers***. Paper presented at Fordham Graduate School of Education, New York, NY.

McGuffog, C. (2007) ***Emotional Disorders in Childhood and Adolescence – Impact on Learning***. Instructor, In-service course Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2007) ***Neuropsychological Evaluation: Differential Diagnosis and Learning Implications***. Paper presented at the National Association of School Psychology Conference, New York, NY.

McGuffog, C. (2007) ***RTIm Direct In-Service*** by the Centris Group. Coordinator, Pleasantville School District, Pleasantville, NY.

McGuffog, C (2006) *Special Education Evaluation Part 2*. Presentation to Pleasantville Board of Education, Pleasantville, NY.

McGuffog, C. (2006) *RTI/CBM, Models for Intervention, Overview of Reading*. Coordinator, Conference Sponsored by Mid-Westchester Consortium and Council of New York State Educational Administrators, Pleasantville, NY.

McGuffog, C. (2006) *Assistive Technology and Universal Design*. Collaborator, Professional Development, Westchester Institute for Human Development (WIHD).

McGuffog, C (2005) *Special Education Evaluation Part I*. Presentation to Pleasantville Board of Education, Pleasantville, NY.

McGuffog, C (2005). *IDEA/ADA, What Is the Difference?* Presentation to the Pleasantville Special Education Parent Teacher Association, Pleasantville, NY.

McGuffog, C. (2004) *All Kinds of Minds* by Mel Levine. Conference Coordinator, Pleasantville School District, Pleasantville, NY.

McGuffog, C (2004) *Autistic Spectrum Disorders*. Presentation to the Pleasantville Parent Teacher Association, Pleasantville, NY.

McGuffog, C (2003) *Emotional Disorders In Childhood/Adolescence – Impact on Learning*. Instructor, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2002). *Attention Deficit Hyperactive Disorder & Executive Functions – Implications for Learning*. Presentation, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (2000) *Resiliency in Children* by Robert Brooks. Coordinator, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (1997) *The Art of Discipline*. Presentation to the Parent Teacher Association, White Plains School District, White Plains, NY.

McGuffog, C. (1996) *Raising Self-Reliant Children*. Presentation to the Parent Teacher Association, Chappaqua Public Schools, Chappaqua, NY.

McGuffog, C. (1995) *Effective Parenting Fair: How to Motivate the Unmotivated Child*. Presentation to the Parent Teacher Association, Pleasantville School District, Pleasantville, NY.

McGuffog, C. (1995) *Helping with Homework*. Presentation to the Parent Teacher Association, White Plains Public Schools, White Plains, New York.

McGuffog, C. (1995) *Parenting Workshop*. Presenter, Parent Teacher Association, Pleasantville School District. Pleasantville, New York.

McGuffog, C. (1993) ***Impact of Home on School***. Presenter, Parent Teacher Association, Pleasantville School District. Pleasantville, New York.

McGuffog, C. (1993) ***The Work Inhibited Student***. Presenter, Parent Teacher Association, Pleasantville School District. Pleasantville, New York.

McGuffog, C. (1993) ***Conflict Resolution***. Presenter, Pleasantville School District. Pleasantville, New York.

McGuffog, C. (1993) ***Good Touches, Bad Touches: Program for Prevention of Child Sexual Abuse***. Presenter, Pleasantville School District. Pleasantville, New York.

McGuffog, C. (1992) ***I Want to Be...Psychoanalytical Treatment of an Invulnerable Child***. Analytic Case Presentation. Institute for Child, Adolescent, and Family Studies. New York, New York.

McGuffog, C. (1991) ***Evaluation of the Gifted Program in the Pleasantville School District***. Presentation to Board of Education, Pleasantville School District. Pleasantville, New York.

McGuffog, C. (1990) ***Borderline Pathology in a Foster Grandparent***. Case Conference Presentation, Postgraduate Center for Mental Health. New York, New York.

McGuffog, C. (1989). ***Psychoanalytic Treatment of an Environmentally Deprived Five Year Old***. Case Conference Presentation, Postgraduate Center for Mental Health. New York, New York.

McGuffog, C. & Lewis, M. (1989) ***Hyperlexia in a Two Year Old***. Presenter, Grand Rounds Presentation, Robert Wood Johnson Medical School. New Brunswick, New Jersey.

McGuffog, C. (1988). ***Play as a Developmental Tool***. Coordinator and Presenter, Conference for Day Care Personnel in Newark. Newark, New Jersey.

McGuffog, C. & Lewis, M. (1986) ***Relationship Between Three-Month Mother-Infant Behaviors and One-Year Attachment***. Presented at Eastern Psychological Association, New York, New York.

Grants:

American Psychological Association Division 16 Grant Program for School Psychology Internships (GPSPI), 2015.

American Psychological Association, Grant Award to Support Accreditation of Psychology Internship Program. 2013.

New York State Education Department Consolidated Grants. 2004 - present.

American Recovery and Reinvestment Act Stimulus Funds. 2009 - 2010.

Assistive Technology Training Grant Award, Westchester Institute for Human Development 2008.

William T. Grant Foundation, 1982 – 1993. A longitudinal examination of social, emotional, and cognitive development from childhood into early adolescence.

Florence & John Schumann Foundation, 1986 – 1994. Early childhood development training for day-care personnel.

Foundation for Child Development, 1986 – 1989. Identifying gifted children of the inner city of Newark, New Jersey.

Geraldine R. Dodge Foundation, 1986 – 1989. Developing educational programming for gifted children in Newark, New Jersey.

Publications:

McGuffog, C. (1990). Mother-infant attachment and environmental stress as predictors of nine-year social emotional adjustment. Unpublished doctoral dissertation. Teachers College, Columbia University.

McGuffog, C., Feiring, C. & Lewis, M. (1987). The diverse profile of the extremely gifted child. *Roeper Review*.

Lewis, M., Feiring, C. & McGuffog, C. (1986). Profiles of young gifted and normal children: Skills and abilities as related to sex and handedness. *Journal of Remedial and Special Education*, 6, 9-22.

McGuffog, C. (1985). Problems of gifted children. *Pediatric Annals*, 14, 719-728.

McGuffog, C. (1984). The McGuffog Report – Newsletter, Birth-5 Years. Robert Wood Johnson Medical School.

Lewis, M., Feiring, C., McGuffog, C., & Jaskir, J. (1982). Predicting psychopathology in six year olds from early social relations. *Child Development*, 55, 672-688.

McGuffog, C. (1982). Continuity in development: Relationship of attachment quality in infancy to competence at school age. Unpublished doctoral dissertation. Teachers College, Columbia University.